



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at information texts, recounts and traditional tales. We will continue to focus on writing simple sentences and practise the following skills:</p> <ul style="list-style-type: none"> • Sit letters on the line • Put finger spaces between words • Capital letters at the start of sentences and names of people, places, days of week and months of year. • End sentences with a full stop • Putting a question mark at the end of questions. • Time words to sequence events, e.g. first, next, then, etc. • Clear ascenders on tall letters (b, d, f, h, k, l, t) and clear descenders that hang below the line (g, j, p, q, y) • Using describing words. • Using 'and' to join two short sentences together to make a longer sentence. 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Calculations – Subtraction</u></p> <ul style="list-style-type: none"> • Subtract by counting backwards. • Find the missing number in subtraction calculations. • Solve subtraction problems. • Understand subtraction as finding the difference between 2 numbers. <p><u>Calculations – Addition</u></p> <ul style="list-style-type: none"> • Add two numbers by counting on from the largest number. • Find the missing number in addition calculations. • Solve addition problems. • Know by heart all pairs of numbers that make 10. <p><u>Measures - length</u></p> <ul style="list-style-type: none"> • Using language to compare length, e.g. longer, longest, shorter, shortest. • Measuring length of objects in non-standard units, e.g. bricks or hands. • Measuring length in centimetres. • Measuring length in metres – identifying things that are longer than 1m or shorter than 1m. <p><u>Measures – money</u></p> <ul style="list-style-type: none"> • Recognising all coins. • Beginning to find totals of sets of coins. • Finding coins to pay a given amount. 	
<p style="text-align: center;"><u>PSHCE – Be Yourself</u></p> <p>What makes the children unique and Special? Identifying positive and negative feelings and strategies for managing feelings such as anger and sadness. Celebrating their strengths and setting personal targets. Exploring change and loss in their lives and how that makes them feel.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Why is Jesus special to Christians?</p> <p>Exploring miracle stories from the Bible about Jesus to understand why he is special to Christians.</p>	<p style="text-align: center;"><u>Computing</u></p>
<p style="text-align: center;"><u>History– How has transport changed?</u></p> <p>Children will explore the different types of transport that we use today before moving on to thinking about when different modes of transport were invented. They will explore how different types of transport have changed, focusing particularly on trains and the development of the railways. They will learn how important George Stephenson was in the development of the railways.</p>	<p style="text-align: center;"><u>Science – Materials</u></p> <p>Children will continue to explore and investigate the properties of different materials, e.g. waterproof/absorbent, opaque/transparent/translucent, etc. They will begin to think about why certain materials are chosen for different purposes.</p>	
<p style="text-align: center;"><u>DT – Moving Pictures</u></p> <p>Children will explore different types of mechanism, e.g. levers, sliders, wheels. They will then make a picture with moving parts and incorporate one of the mechanisms in their work.</p>	<p style="text-align: center;"><u>Music – Rhythm in the way we walk/Banana Rap</u></p> <p>The children will listen to different pieces of music, appraising the style and structure. They will do activities to practise moving to the pulse and rhythm. They will learn songs and perform them. They will play percussion instruments to accompany the song and compose their own accompaniments.</p>	<p style="text-align: center;"><u>PE</u></p> <p><i>PE will be on Tuesdays and Wednesdays. Children will need both indoor and outdoor PE kit.</i> Gymnastics Games</p>