



Year 3: Spring 1

Dear Parents,



Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom. I have also included some useful links to aid your child's learning.

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Haikus • Play Scripts • Alternative Narrative Stories • Report writing <p>Grammar and punctuation:</p> <ul style="list-style-type: none"> • Using the past tense appropriately. • Paragraphing • Speech marks. • Apostrophes for contraction and possession. • Contractions 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Place value and comparing numbers - recognising the value of digits to 1,000, count forwards and backwards in multiples of 50 and 100 and find 10 more or 10 less than a given number. • Adding and subtracting – developing written methods further including using the inverse to check answers and estimation. To also develop this within the context of money. • Shape and Space – shape names and properties, drawing 2D and 3D shapes, recognising angles, horizontal and vertical lines. • Statistics - Reading and answering questions about pictogram and bar graphs. 	
<p style="text-align: center;"><u>PHSCE/RE</u></p> <p>RE What can we learn about Christian worship and beliefs by visiting churches? – Developing knowledge of Christian worship, differing practices and symbols.</p> <p>PHSCE Relationships Families and friendships Safe relationships Respecting ourselves and others</p>	<p style="text-align: center;"><u>Science</u></p> <p>Animals including humans</p> <ul style="list-style-type: none"> • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • Identify that humans and some other animals have skeletons for support, protection and movement. 	<p style="text-align: center;"><u>Computing</u></p> <p>Scratch – The children will be using Scratch to programme algorithms</p>
<p style="text-align: center;"><u>History</u></p> <p>This half term, children will be investigating everything to do with the Egyptians. They will explore modern day Egypt and the uses of the Nile as well as delving into ancient history to look at the pyramids, pharaohs, and Egyptian gods.</p>		<p style="text-align: center;"><u>DT</u></p> <p>Dips and Dippers – The children will be exploring the creation and preparation of dips and dippers for Food Technology.</p>
<p style="text-align: center;"><u>Music</u></p>	<p style="text-align: center;"><u>PE</u></p> <p>Dance – children will be developing their own dance sequences link to the theme Indian Delight.</p> <p>Games– We will be looking at play Golf.</p>	
<p><u>Note:</u> If you have bought books over Christmas, remember to check www.arbookfind.co.uk to find out if it's from a level you can quiz on.</p>		