



Year 5 - Summer 2

Dear Parents,



Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> ● Poetry – For our poetry unit, we will be investigating the poem 'The Highway Man', looking at the use of figurative language. We will then be performing the poem out loud. ● Balanced Discussion – We will be practising the skill of debate before writing up a balanced discussion. ● 'Take One Book' – We will be using a text and using it to produce writing based on the different text types we have been looking at across the year. 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> ● Position and Direction – Drawing shapes after reflection or translation. ● Angles and Geometry – We will be recapping the type of angles and finding missing angles on a straight line and around a point. We will also be recapping the features of 3D shapes. ● Volume – Estimate volume and capacity and use all four operations to solve problems involving measure. ● Reasoning problems – Using what we have learnt this year to solve more complex problems. ● Problem solving – Our 'Problem Solving Friday' lessons will be based on conjecture this half term. 	
<p style="text-align: center;"><u>PSHE / RE</u></p> <p>PSHE – Health and Wellbeing This half term we will be developing our knowledge of staying safe online and the responsible use of mobile phones. We will also be looking at how humans grow and change.</p> <p>RE – Why do people use rituals today? In this unit, we will be developing an understanding of rituals and the important rituals that appear in the religions of Christianity, Judaism and Islam.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">What happens to humans as they age?</p> <p>We will be looking at the changes as humans develop to old age. This will be taught alongside our PHSE unit on human growth and changes.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Programming – We will be finishing our Kodu game projects.</p> <p>Using and Applying – This half term children will be creating a slide show/imitation webpage with animation, timing and sequence to present to, and to be interacted with.</p>
<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Humans and Our Earth: An Ongoing Adventure or a Tragedy?</p> <p>This half term we will be exploring what global warming is, the impact it is having on our planet alongside other relevant factors that are occurring such as deforestation and changes within our oceans. We will also be considering the role of humans in these changes and how we can make positive changes to our environment.</p>		<p style="text-align: center;"><u>Art</u></p> <p>Sculpture - In Art, we will be looking at the work of famous sculptor Antony Gormley. We will be creating our own sculptures in the same manner.</p>
<p style="text-align: center;"><u>Music</u></p> <p>End of Year Song – Children will be writing and performing the End of Year song to be performed at the End of Year Celebration Assembly.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Swimming – On Friday mornings, we will be going to Wolsingham School swimming pool for swimming lessons from 18th June onwards.</p> <p>Gymnastics – Children will be doing gymnastics indoors in the hall on Wednesday afternoons.</p> <p><i>*Note: children should bring both indoor and outdoor kits for PE every week.</i></p>	
<p style="text-align: center;"><u>French</u></p> <p>Notre Monde - Children will be developing vocabulary linked to the different continents and other geographical features.</p>		
<p><u>Note:</u> Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to www.arbookfind.co.uk.</p>		