



Year 4: Summer 1

Dear Parents,



Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

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| <u>English</u> | | <u>Mathematics</u> | |
| <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> • Apostrophes for possession and contraction. • Commas to mark subordinate and embedded sentence clauses, question and exclamation marks. • Speech punctuation and reported clauses • Capital letters for proper nouns. <p><u>Narrative – Stories</u></p> <ul style="list-style-type: none"> • Descriptive mythical writing – The Legend of Beowulf • Adverbs and adverbial phrases, fronted adverbials • Propositional phrases • Settings – time and place. • Subordinate clause in varying positions in sentences • Overall impact of text. <p><u>Non-fiction Report.</u></p> <ul style="list-style-type: none"> • Newspaper Report | | <p><u>Measures:</u> Money, Conversions, Time</p> <p><u>Decimals:</u> linked to money, addition and subtraction as well as place value</p> <p><u>Geometry:</u> Shape names and properties, sorting and identifying angles, triangles and quadrilaterals according to their features. Symmetry in shapes and patterns</p> | |
| <u>RE</u> | | <u>Science</u> | <u>Computing</u> |
| <ul style="list-style-type: none"> • <u>Christianity</u> - How and why do people show care for others? | | <ul style="list-style-type: none"> • <u>Scientific enquiry</u> – A range of investigations, from lava lamps, to milk art | <ul style="list-style-type: none"> • E-safety –staying safe on line • <u>Programming with Kodu</u> • Project: Create my own world and program controls to navigate a sprite on a set path. • Making posters. • Using Databases |
| <u>History</u> | <u>Music</u> | | <u>Art/ DT</u> |
| <ul style="list-style-type: none"> • <u>Vikings</u> – How vicious were the Vikings? | <ul style="list-style-type: none"> • Recorders | | <ul style="list-style-type: none"> • <u>Textiles</u> – Weaving, sketching and drawing skills |
| <u>PHSCE</u> | | <u>PE</u> | |
| <ul style="list-style-type: none"> • <u>Health and Wellbeing - Healthy Lifestyles</u> | | <ul style="list-style-type: none"> • <u>Outdoor and Adventurous activities</u> – team building games and orienteering • <u>Athletics</u> – Throwing, jumping, running activities | |
| <u>French</u> | | | |
| <ul style="list-style-type: none"> • La vie et la santé (life and health) • Food and healthy eating. • Opinions | | | |

Spellings will be sent home on Fridays and the 'test' will be on the following Friday. PE kits should be kept in school at all times and will take place on a Wednesday and Friday each week. Homework will be sent home on Fridays and should be handed in by the following Wednesday.