



Year 6: Spring 1
2020-21



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning, which will be taking place in our classroom.

<u>English</u>		<u>Mathematics</u>	
<p>In English, this half term, we are reading Journey to the River Sea by Eva Ibbotson. This fascinating story about an orphan, who is sent to live with her long-lost family in South America, will be used to inspire a range of narrative writing, diary writing, poetry and journalistic writing. We will study these text types carefully, considering the audience for our writing and learn to select appropriate vocabulary and grammar. We will continue to complete GAPS (Grammar, Punctuation and Spelling) and reading comprehensions.</p>		<p>In Maths, we will be carrying out lots of mathematical investigations in order to develop our reasoning and problem solving skills. Our focus problem solving skill is working systematically. We will be extending our knowledge of number and place value, which will include six-digit numbers and decimal numbers.</p> <p>We will also study written methods for addition & subtraction, multiplication & division, angles (including calculating unknown angles), measures, 3D shape, ratio and algebra.</p>	
<u>PHSE</u>	<u>Science</u>	<u>Computing</u>	
<p>In PHSE, we will be learning about relationships; in particular to understand the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.</p>	<p>In Science, the module we will be studying is Animals, Including Humans.</p> <p>We will be learning about the different parts of the human body's circulatory system and their functions. Following on from this, we will learn how nutrients and water are transported in the body. The main scientific enquiry we will complete is an exercise investigation including recording, reporting and presenting results. Importantly, this module will include learning on what it means to have a healthy lifestyle which includes the impact of drugs and alcohol on the body.</p>	<p>In Computing, we will be studying online safety as part of our digital literacy. In order to learn how to be safe online, we will consider what forms cyberbullying can take, how to know if a website is secure and how to stay safe when chatting to someone online.</p>	
<u>RE</u>		<u>Geography</u>	
<p>In R.E, we will be learning about how and why people care about the environment in the context of faith.</p>		<p>In Geography, our topic is: Natural Disaster or wake-up call? We will be learning about the difference between a human and a natural disaster and also complete lessons on disasters such as earthquakes, tsunamis, volcanoes, wildfire, flooding, hurricanes and tornadoes. Key to this learning is considering to what extent these are due to natural causes or due to human activity.</p>	
<u>MFL</u>		<u>Art & Design</u>	
<p>Le passé et le présent (Then and now). We will learn to describe places in a town. We will revise and learn adjectives. We will apply this knowledge to help us understand texts about towns in France.</p>		<p>In Art and Design, the artist we are studying is Ben Giles. The topic is collage and digital media.</p> 	
<u>PE</u>		<u>PE</u>	
<p>Our P.E. focus is dance. A class dance will be performed at the end of this half term.</p>			