



Year 2: Spring 1 2021 (What is it like in the Polar Regions?)



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <p>In English we will be continuing to develop our reading skills by reading with expression that is appropriate to the punctuation and grammar of the text. We will be developing our writing skills by experiencing writing letters, recounts, newspaper reports and stories; where we will be beginning to show an understanding of using inverted commas.</p> <p>Our work will also include understating the difference between a statement, an exclamation, a question and a command and knowing which punctuation is required.</p> <p>In Speaking and Listening we will continue to develop our understanding of using different tones of voices depending on the situation we are in and we will focus on our conversational skills, by including more detail about things that we talk about.</p> <p>We will also be looking closely at developing our handwriting.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In Maths we will be continuing to consolidate and extend our knowledge of number and place value. We will be consolidating our knowledge of the four rules of number (addition, subtraction, multiplication and division). We will be looking at patterns and sequences of numbers; including our times tables and we will be learning to estimate sensibly.</p> <p>Our measures work will focus on length, where we will be learning to measure and draw lines accurately to the nearest cm.</p> <p>Our investigation work in Maths will all be focused around working systematically.</p>	
<p style="text-align: center;"><u>PHSE</u></p> <p>In PHSE we will be thinking and talking about going for goals and making our own New Year's Resolutions.</p> <p>We will also continue to look at and discuss relationships and feelings and emotions. Thinking about what makes a healthy relationship and valuing differences between ourselves and others.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science we will be continuing with our work on Materials.</p> <p>We will consolidate work we learned last half term, but our main focus will be to think and work scientifically. We will be carrying out lots of investigative work and planning some of our own investigations; understanding what makes a test fair.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>In Computing we will be focusing on digital literacy – developing our word processing skills and digital citizenship by thinking about e-safety when using social platforms.</p> <p>We will also be looking at how to write and send emails.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>Our Geography lessons will focus on the North and South Pole. We will look at the types of weather at the poles and why this is different to the weather in continents nearer to the equator. We will be investigating what life is like at the poles and looking at who and what lives there as well as finding out about explorers who have successfully travelled there.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We will be asking the question - What does it mean to belong in Christianity? So we will think about who we belong to and how do Christians welcome babies? We will focus on baptisms and what happens at them.</p> <p>We will also look at how Christians show care for each other and how we can welcome people into our lives.</p>	<p style="text-align: center;"><u>Art</u></p> <p>In Art we will be focusing on sculpture. We will study the sculptor Alberto Giacometti and all the work we do will be based around his style.</p>
<p style="text-align: center;"><u>Music</u></p> <p>In Music we will learn to mark the pulse of a song with our feet and clapping or tapping the rhythm with our hands at the same time.</p> <p>We will be learning about short duration instruments that play on every pulse (1,2,3,4), as well as the long duration instruments that play on the first beat only; their sounds lasting for four full beats.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In P.E we will focus on dance. We will learn how to respond appropriately to a variety of stimuli through movement. We will move with appropriate actions and timing in response to stimuli and we will develop our use of our imaginations in dance activities by moving in time with music.</p> <p>We will complete our topic of dance by developing a whole class dance sequence to music.</p> <p>In our outdoor PE sessions we will be developing and mastering fundamental movement skills – running, jumping and throwing. We will be working on our confidence in PE extending our agility, balance and coordination, individually and with others in increasingly challenging situations.</p>	