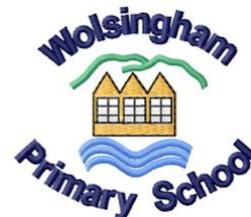


## Year 6: Autumn 2 2020-21



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<u><b>English</b></u>		<u><b>Mathematics</b></u>	
<p>In English, this half term, we are reading <i>Blitz</i> by Robert Swindells. This fascinating wartime time travel novel will be used to inspire a range of narrative writing, diary writing, poetry and journalistic writing. We will study these text types carefully, considering the audience for our writing and learn to select appropriate vocabulary and grammar. We will continue to complete GAPS (Grammar, Punctuation and Spelling) and reading comprehensions.</p>		<p>In Maths, we will be carrying out lots of mathematical investigations in order to develop our reasoning and problem solving skills. We will be using our Friday problem solving to focus on <u>trial and improvement</u>. We will be extending our knowledge of number and place value which will include six-digit numbers and decimal numbers.</p> <p>We will also study written methods for subtraction, multiplication and addition, angles (including calculating unknown angles), measure, 3D shape, ratio and algebra.</p>	
<u><b>PSHE &amp; RSE</b></u>	<u><b>Science</b></u>	<u><b>Computing</b></u>	
<p>In PSHE, we are studying Living in the Wider World. This includes learning about the importance of human rights and also how to explore and critique the way the media present information.</p> <p>In R.E, we will be studying extracts from the gospels to consider what they tell us about the birth of Jesus.</p>	<p>In Science, we will be studying electricity and learning to associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used in a circuit.</p> <p>We will compare and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers and the on / off position of switches and use recognised symbols when representing a simple circuit diagram.</p>	<p>In Computing, we will be studying word processing. We will study this in the context of producing an effective presentation on Microsoft PowerPoint.</p>	
<u><b>Geography</b></u>		<u><b>DT</b></u>	
<p>In Geography, we are studying Asia and Oceania. We will be applying our knowledge of longitude and latitude and learning 6-figure grid references.</p> <p>We will be comparing countries across Asia and Oceania, finding out about population and climate.</p>		<p>In DT, we will be focussing on materials and we will be constructing shoebox trenches.</p>	
<u><b>Music</b></u>	<u><b>PE</b></u>		
<p>In Music, we will be listening to, and singing a variety of WW1 songs.</p>	<p>Our outdoor P.E. focus will be hockey. We will explore the many different skills in this game and develop our teamwork, communication, hitting accuracy and defending.</p>		