



Year 1: Autumn 2



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at narratives with a repetitive structure, retelling traditional tales, describing characters, writing letters and lists.</p> <p>We will continue to focus on writing simple sentences and practise the following skills:</p> <ul style="list-style-type: none"> • Practise saying sentence out loud repeatedly before attempting to put ideas on paper • Sit letters on the line • Put finger spaces between words • Capital letters at the start of sentences and names of people, places, days of week and months of year. • End sentences with a full stop • Correct letter formation • Using describing words. • Using 'and' to join two short sentences together to make a longer sentence. 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • Read, write, order and compare numbers to 50. • Count forwards and backwards to 50 orally. • 1 more and 1 less than numbers to 50. • Identify odd and even numbers. • Count in 2s, 5s and 10s. • Place value in 2 digit numbers – how many tens? How many ones? <p><u>Calculations – Subtraction</u></p> <ul style="list-style-type: none"> • Understanding subtraction as 'taking away' • Using – and = symbols to write subtraction number sentences. • Counting back on a number line to subtract • Simple subtraction word problems. <p><u>Measures - time</u></p> <ul style="list-style-type: none"> • Order familiar events • Days of week and months of year • O'clock, half-past and quarter past times on an analogue clock. 	
<p style="text-align: center;"><u>PSHCE</u></p> <p style="text-align: center;">Be Yourself</p> <p>What makes the children unique and special? Identifying positive and negative feelings and strategies for managing feelings such as anger and sadness. Celebrating their strengths and setting personal targets. Exploring change and loss in their lives and how that makes them feel.</p>	<p style="text-align: center;"><u>RE</u></p> <p>What do Christians believe about God? Activities to explore Christian beliefs on God, i.e. praying, worship at church, Bible as word of God.</p> <p>Why are gifts given at Christmas? Link to gifts given to Jesus in the nativity story.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Keeping safe online.</p> <ul style="list-style-type: none"> - Discussing E-safety - How to log on and off a computer - Opening programs <p>Multimedia</p> <ul style="list-style-type: none"> - to use Puppet Pals app to retell stories. - to begin to explore making music and sounds using Garage Band. <p>Programming</p> <ul style="list-style-type: none"> - Use of 'Daisy the Dinosaur' app to develop programming skills – giving instructions to a character on screen. <p>Digital Literacy</p> <ul style="list-style-type: none"> - Developing keyboard and mouse skills - Using Pic Collage app to combine pictures and text to present ideas.
<p style="text-align: center;"><u>Geography – Where do I live?</u></p> <p>Children will learn that they live in the United Kingdom. They will learn about the four countries that make up the United Kingdom and name their capital cities. They will focus on London and what they might see or do if they visited London. We will look at how far away we are from London. Children will learn how to write their home address.</p>		<p style="text-align: center;"><u>Science – Materials</u></p> <p>Children will name a range of everyday materials, e.g. glass, wood, paper, plastic, etc. They will sort objects by the material they are made from. They will begin to explore the properties of materials, e.g. rigid/bendy, hard/soft, magnetic/non-magnetic.</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Rhythm in the Way We Walk/Banana Rap</p> <p>Listening to and appraising different pieces of music. Developing singing skills. Moving to pulse of music. Playing musical instruments to accompany music. Beginning to compose music as a class.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Weaving – using different materials to weave.</p> <p>Collage – exploring collage techniques with different materials.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Gymnastics</u> – children will explore different ways of balancing, travelling, rolling and jumping and begin to combine these elements to make a short sequence.</p> <p><u>Games</u> – cricket – Coach Darren Brown will work with the children to develop their basic skills in fielding, bowling and hitting the ball.</p> <p><i>PE will be on Mondays and Wednesdays. Children need both indoor and outdoor PE kit.</i></p>