



Wolsingham Primary Newsletter

11th September 2020 Volume 2
www.wolsingham-pri.durham.sch.uk

Homework

We are currently looking at our remote learning offer to try to improve it for all our children and parents, ensuring that children not attending school due to Covid-19, either through self-isolation or lockdowns, are able to access similar learning to that taking place in the classroom. Our children not missing teaching and learning at the moment is essential if we are going to enable them to catchup quickly. We will provide more details in the next week or so.

This week's homework, therefore, will be through weblinks provided by the class teacher to enable them to practise essential key skills. ALL children MUST complete the homework set. The links can be found at the end of this newsletter and will also be posted on the school website via a 'Remote Learning' link on each class page.

Reminder

We have had a number of children arriving late to school this week. It is essential in order to maintain 'bubbles' and social distancing as much as possible, that children arrive promptly at school, not more than 5 minutes before their start time and not more than 10 minutes after. We must all work together to try to keep everyone safe.



Pre-loved Stall

Our pre-loved uniform stall will be open on Friday 18th September from 3pm in our outdoor classroom. Please ensure you maintain social distancing – one person at a time will be able to access the stall.

Wolsingham School Open Evenings

Wednesday 23rd September, 4:15pm - 5:45pm or 6:00pm – 7:30pm.

Thursday 24th September, 4:15pm - 5:45pm or 6:00pm – 7:30pm.

Wolsingham School would love to welcome you to the school for one of the Open Evenings. These will be set up in accordance with government safety guidelines, allowing you and your child to meet with staff and students as you enjoy visiting the classrooms. All Year 6 students and their parents are welcome. Free transport is offered on all bus routes for new Year 7 students. Please follow this link to book a place: <https://bit.ly/3loLrVD>

Applying for a school place for next year

The application process for the Secondary Admissions 2021 Intake is due to begin on **Monday 14th September 2020**. Parents can make their application for Secondary School online by visiting www.durham.gov.uk/schooladmissions and the School Admissions online application facility will be available to parents from **Monday the 14th of September 2020**. **The Closing Date for Secondary School Applications is the 31st October 2020**. If parents do not wish to apply online they can complete a paper application form, and these are available to print from the website (same website address as above) from Monday the 14th September 2020. Alternatively these application forms can be requested by e-mail to schooladmissions@durham.gov.uk or by telephone from the School Admissions and Transport Team on 03000 265896. Copies of the Parent's guide "**Primary and Secondary School Admissions in County Durham 2021/2022**" will also be available from the website or on request from Monday the 14th September 2020.

S. Kitching

Headteacher



HOMEWORK LINKS – 11.9.2020



Year 1

Children please complete the activity for numbers 1 to 30.

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Year 2

English

Homework for English this week is focused on the spellings of tricky words (Common Exception Words), these are words we cannot sound out. Gold group please choose the Year 2 option and Silver and Bronze groups choose the Year 1 option. Children you should then work your way through the different coloured bird houses

<https://www.ictgames.com/littleBirdSpelling/>

Maths

This week we have been focusing our Maths work on place value. Here is a game to play. Please select the T O (tens and ones) option to practise partitioning and recombining 2-digit numbers.

<https://www.topmarks.co.uk/place-value/place-value-charts>

Year 3

English

Children please play the activity in the link, typing the best adjectives you can think of to describe the images.

<http://resources.hwb.wales.gov.uk/VTC/ngfl/english/caerphilly/adjectives/index.htm>

Maths

Children please play hit the button to practise your times table and division facts for the times table that you are on and your number bonds to 10, 20 and 100.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Year 4

English

Be an Adjective Detective

For homework this week, children please have a look at the following website link and learn more about adjectives that we have been working on this week.

<https://www.childrens.university.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>

Maths

As we have been looking at Place Value this week, children please have a go at the game on the following website to reinforce numbers using the base 10.

Basketball Base 10

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Try numbers reading the abacus accurately too:

Bead Numbers

<https://www.topmarks.co.uk/place-value/bead-numbers>

There's even a QR to scan onto a tablet if you want to.

Year 5

English

This week we have been learning about all the different types of nouns. Children please play through the slides to remind you about all the different types of nouns. Please make sure you complete each part of it.

<https://www.childrens.university.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>

Maths

Bronze and Silver

Children please play 'Up to 9,999 to Nearest 10' and 'Up to 9,999 to Nearest 100'. The game includes a number line to help you get to grips with more complicated rounding:

<https://www.topmarks.co.uk/maths-games/rocket-rounding>

Gold

See how many numbers you can round to the nearest 10, 100 or a 1,000 in a minute. Can you beat your score?

<http://www.snappymaths.com/counting/rounding/interactive/miscrounding/miscrounding.htm>

Year 6

English

Prefix and Suffix game:

<https://www.funenglishgames.com/grammargames/prefixsuffix.html>

Maths

Factors and Multiples Game

<https://nrich.maths.org/factorsandmultiples>